

Any Title I campus identified for targeted support and improvement the following support and improvement plan for the same student group(s) comprehensive

DUf h f j L the number and names of all (i) or implementing targeted support and improvement subsection (c)(4)(D) 7 ca df Y Ybgj Y Gi ddcfh UbX a d f c j Ya Ybl d 5 XX hcbU HJf YhX Gi ddcfh the campuses that have been identified for comprehensive support and improvement and additional targeted support and improvement in performance in the Closing the Gaps domain (Excel file)

DUf h f j L the exit criteria established by (3)(A), including the length of time a campus must remain under clause (i) (ii) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have a grade (for example, from F to D or from D to C) on the Closing the Gaps status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent for two consecutive years are not eligible to exit comprehensive support and improvement. To exit additional targeted support status, the student Achievement component in both reading and mathematics

DUf h f j L Student Achievement by Proficiency Level

This section provides information on student achievement performance for mathematics, reading/ELA, and science by grade level and proficiency level, regardless of whether they are in a Title I or Title II campus. (CWD: children with disabilities)

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G H Y 8 j g h j W 7 U a d i g 5 a Y f < j

9 @ A U j a h h < c a Y Y g g 7 U Y

G H 5 F D Y f W b h U h 5 d d f c U W Y g ; f U X Y @ j Y c f 5 V c j Y

Grade 6	All	67%	62%	49%	43%	67%	77%	*	80%	7	57%	64	82%	2%	74	9%	8	48	86%	*	-
Reading																					
Students																					
CWD	33%	24%	8%	*	22%	22%					29%	38%	2%		25%	40%				*	-
CWOD	71%	66%	4%	70%	70%	84%	*	80%	-	57%	67%										
EL	48%	38%	(- %	-	51%	*	-	*	-	-	51%										

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	5a		5a Yf		DUWAcfY		9Wb		9Wb		7K8		7K8		9@		AUY		Ya		UYA		fUbh<ca		Ygg		7UY		A]		Ufm	
CWD	51%	44%	8%	-	18%	73%	-	*	53%	44%	52%	-	17%	47%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CWOD	84%	80%	8%	73%	79%	90%	*	89%	-	67%	76%	93%	-	82%	52%	80%	85%	-	*	-	-	-	-	-	-	-	-	-	-	-		
EL	61%	57%	(, %	*	46%	*	-	*	-	-	49%	44%	17%	52%	48%	44%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-		
Male	79%	75%	+%,	60%	69%	90%	*	86%	-	80%	69%	86%	47%	80%	44%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Female	81%	79%	, (%	83%	83%	88%	-	*	-	*	79%	94%	67%	85%	55%	-	84%	-	*	-	-	-	-	-	-	-	-	-	-	-		

GH5 F DYfWbhUa Yf; fUXY @j Y cf 5 Vcj Y

All Grades

All Subjects		All	49%	43%	8%	44%	48%	59%	33%	75%	*	45%	44%	65%	25%	54%	23%	51%	53%	-	38%	*	-
Students		CWD	24%	17%	8%	*	12%	30%	-	*	-	64%	21%	34%	25%	-	5%	28%	21%	-	-	*	-
		CWOD	52%	45%	((%	44%	51%	63%	33%	74%	*	40%	46%	67%	-	54%	25%	53%	55%	-	38%	*	-
		EL	29%	24%	8%	0%	23%	42%	-	38%	-	24%	19%	5%	25%	23%	24%	23%	-	-	*	-	-
		Male	47%	40%	9%	38%	48%	56%	43%	71%	*	62%	42%	65%	28%	53%	24%	51%	-	-	43%	-	-
		Female	52%	46%	' %	49%	48%	63%	*	82%	-	25%	46%	66%	21%	55%	23%	-	53%	-	33%	*	-
Reading		All	47%	38%	(+%	47%	42%	54%	*	64%	*	41%	37%	61%	21%	49%	13%	44%	50%	-	29%	*	-
Students		CWD	21%	13%	8%	*	9%	22%	-	*	-	*	16%	32%	21%	-	0%	23%	17%	-	-	*	-
		CWOD	50%	41%	(-%	47%	44%	58%	*	63%	*	33%	39%	63%	-	49%	14%	46%	52%	-	29%	*	-
		EL	23%	18%	% %	*	13%	20%	-	0%	-	-	14%	9%	0%	14%	13%	13%	13%	-	-	*	-
		Male	43%	34%	(((%	43%	40%	49%	*	54%	*	58%	33%	59%	23%	46%	13%	44%	-	-	*	-	-
		Female	51%	44%	)\$ %	50%	44%	60%	*	80%	-	20%	41%	65%	17%	52%	13%	-	50%	-	*	*	-
Mathematics		All	51%	47%	, %	47%	55%	64%	*	85%	*	50%	52%	68%	24%	61%	37%	58%	58%	-	57%	*	-
Students		CWD	26%	20%	8%	*	16%	26%	-	*	-	*	20%	32%	24%	-	6%	26%	22%	-	-	*	-
		CWOD	54%	49%	* %%	47%	58%	68%	*	84%	*	50%	55%	71%	-	61%	40%	62%	60%	-	57%	*	-
		EL	37%	32%	' +%	*	36%	60%	-	83%	-	-	38%	31%	6%	40%	37%	39%	35%	-	*	-	-
		Male	50%	45%	, %	39%	56%	61%	*	88%	*	58%	52%	69%	26%	62%	39%	58%	-	-	*	-	-
		Female	51%	48%	, %	53%	54%	66%	*	80%	-	40%	52%	68%	22%	60%	35%	-	58%	-	*	*	-
Science		All	53%	47%	)\$ %	27%	45%	60%	*	80%	-	44%	41%	67%	40%	51%	11%	51%	50%	-	*	-	-
Students		CWD	25%	21%	(\$%	-	9%	55%	-	*	-	*	35%	44%	40%	-	17%	42%	33%	-	-	-	-
		CWOD	56%	49%	) %%	27%	48%	60%	*	78%	-	38%	41%	69%	-	51%	10%	52%	50%	-	*	-	-
		EL	26%	20%	% %%	*	10%	*	-	*	-	-	11%	11%	17%	10%	11%	13%	9%	-	-	-	-
		Male	53%	46%	) %%	20%	46%	58%	*	71%	-	80%	38%	70%	42%	52%	13%	51%	-	-	*	-	-
		Female	53%	47%	)\$ %	33%	44%	63%	-	*	-	*	43%	63%	33%	50%	9%	-	50%	-	*	-	-

GH5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades

All Subjects		All	28%	17%	8%	19%	22%	29%	33%	43%	*	17%	16%	38%	3%	26%	5%	22%	27%	-	13%	*	-
Students		CWD	8%	6%	' %	*	0%	2%	1%	*	-	18%	3%	4%	3%	-	0%	4%	2%	-	-	*	-
		CWOD	25%	19%	8%	19%	23%	32%	33%	42%	*	17%	18%	40%	-	26%	6%	24%	28%	-	13%	*	-
		EL	11%	8%	) %	0%	5%	0%	-	15%	-	-	5%	8%	0%	6%	5%	6%	5%	-	*	-	-
		Male	22%	18%	8%	6%	21%	25%	43%	40%	*	24%	18%	33%	4%	24%	6%	22%	-	-	14%	-	-

[REDACTED]

[REDACTED]

[REDACTED]

		5 Z]WUb		5 a Yf]WUb		DUWZ]W AcfY		Hk c cf		Bcb		7 K 8		7 K C 8		9 @		A U Y : Ya U Y A][fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]	WK \]HY	hX]Ub	5 g]Ub	g]UbXYf	FUWg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	A U Y	: Ya	U Y A]	[fUbh	
Science	All	%%\$%	100%	100%	99%	*	100%	-	100%	99%	100%	96%	100%	100%	99%	100%	-		
	Students																		
	CWD	- *%	-	100%	91%	-	*	-	*	94%	100%	96%	-	100%	95%	100%	-		
	CWOD	%%\$%	100%	100%	100%	*	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-		
	EL	%%\$%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-		
	Male	- -%	100%	100%	98%	*	100%	-	100%	99%	100%	95%	100%	100%	99%	-	-		
Female	%%\$%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-	100%	-			
Bcb!DUHjWdUjcb FUHY																			
All Subjects	All	\$%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	-		
	Students																		
	CWD	%%	*	0%	2%	-	*	-	0%	1%	0%	1%	-	0%	1%	0%	-		
	CWOD	A—																	

2018-19 Federal Report Card

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Mathematics	5,616	2%	6	1%	†	\$%
Grade 8						
Reading	5,251	1%	7	1%	†	%8
Mathematics	5,254	2%	7	1%	†	%8
Science	5,250	-				

; fUXY	Gi V^YWh	Gh XYbh; fci d	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]Yb		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

GHU@j Y. &\$% B5 9 D DUf]WdU]cb FUhYg Zcf Gh XYbhg k]h 8]gUV]]h]Yg UbX @a]hX 9b[]g\ DfcZ]YbGh XYbhg

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Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUfhfl]]] Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.